

**PARTICIPATION AND LEARNING: PERSPECTIVES ON  
EDUCATION AND THE ENVIRONMENT, HEALTH AND  
SUSTAINABILITY**

**Scott Josefin Winne**

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He is the editor of Environmental Education Research, and co-ordinates doctoral programmes in research methods in education and management, and teaches on Masters programmes in environmental education, technologies and learning, and qualitative research approaches. Theoretical, Analytical and Empirical Perspectives. Linktoentreauthors: Participation, which is also a form of intervention, is too serious and ambivalent a matter to be taken lightly, or reduced to an amoeba word lacking any precise meaning, or a slogan, or fetish, or for that matter, only an instrument or methodology. Increase in woody plants are increasingly affecting the African savannahs, reducing grazing for cattle and affecting mobility.

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