

**THE NATURE AND VALUE OF KNOWLEDGE: THREE
INVESTIGATIONS**

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Duncan Pritchard, Alan Millar, and Adrian Haddock. The first investigation provides an analysis of problems concerning the value of knowledge and a critical examination of responses to these by virtue epistemologists. The book finds virtue-theoretic accounts wanting and argues that.

Nature and Value of Knowledge: Three Investigations - Oxford Scholarship

The Nature and Value of Knowledge: Three Investigations. By Duncan Pritchard, Alan Millar and Adrian Haddock. Oxford University Press, xii + pp.

The Nature and Value of Knowledge: Three Investigations by Duncan Pritchard

This volume comprises three distinct investigations into the relationship between the nature and the value of knowledge. Each is written by one of the authors in.

transmission failure, depending on whether the project pursued by the argument which fails in this way is settling a question, or deciding what to believe.

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Want to Read Currently Reading Read. In this review I will briefly summarize the contributions in the order they appear and note some concerns about. According to his alternative diagnosis, what the initial thought was really committed to was the distinctive value of cognitive achievements, and we were confused about the value of knowledge because we tended to focus, misleadingly, on those instances of knowledge which amounted to cognitive achievements, overlooking those which did not.

HomoProspectusMartinE. Instead, if Pritchard is right it looks like our focus. As these last two sentences suggest, it is not entirely clear on Haddock's view whether the second-order knowledge need always be present for there to be first-order knowledge, or whether instead one simply needs to be able to call up such knowledge if one's belief is challenged, say. Being Realistic about Reasons T. Classical, Early, and Medieval Poetry and Poets: OpenPreviewSee a Problem? For one thing, Pritchard claims, all cases of understanding are by their nature cognitive achievements, so it is no surprise that they should be distinctively valuable to us, and in a way that knowledge is not. Knowledge and Understanding 1.